

# Chicken Story Pyramid

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## **Standards of Learning**

Language Arts: 1.9, 1.13, 2.8, 2.12, 3.5, 3.9, 4.5, 4.7, 5.5, 5.7

## **Objective**

Students will:

- Demonstrate understanding of fiction text by accurately identifying and describing characters, setting, problem, and solution

## **Materials**

- Fiction book, such as Chicken Said "Cluck!" by Judyann Ackerman Grant
- Story pyramid graphic organizer, attached

## **Background Knowledge**

This lesson in identifying elements of a story is easily adaptable for multiple grade levels and abilities. You may also choose to substitute a more challenging book for your students.

## **Procedure**

1. Read aloud, or have students read, the selected book (see above for suggestion). Pause at various points to discuss the events in the story.
2. Pass out graphic organizer and review directions:

On line –

- 1 – write the name of the main character
- 2 – write the names of two other characters
- 3 – write three words to describe the setting
- 4 – write four words to describe the main problem
- 5 – write five words to describe the solutions

3. After students have completed their pyramids ask them to share with the class and have them illustrate the various steps in their pyramids.

## **Extension**

Read a nonfiction book about chickens, such as Chickens on the Farm by Mari Schuh. Use a Venn diagram to compare and contrast the real chicken and the fictional chicken.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



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